

HINGALGANJ MAHAVIDYALAYA

Department of Philosophy

Learning Objectives and Academic Plan for B. A General in Philosophy under CBCS

Program Objectives:

This programme covers various topics such as Ethics, Epistemology, Logic, Metaphysics, Social & Political Philosophy, Media & Business ethics (for skills development), Critical thinking and Self development Course for the students of semester-V & VI etc.

Semester-I

PHIHGEC01T [Logic]

Course Level Learning Outcomes:

With the help of this course students will be able to differentiate between good argument and bad argument.

Course Content with number of classes:

A. Basic concepts: Proposition, Categorical Proposition, Quality, Quantity of categorical Propositions, argument, truth, validity. 5

B. Distribution of terms, Traditional Square of Oppositions, Conversion, Obversion and Contraposition.

Categorical Proposition: Existential Import of Propositions, Boolean Interpretation of Categorical Propositions. 15

C. Categorical syllogism: Figure, Mood, Rules for Validity, Testing the validity of arguments by Venn diagram. 25

D. Symbolic Logic: The value of special Symbols for Conjunction, Negation, Disjunction, Implication, Equivalence, Tautology, Contradiction and Contingency. 15

E. Truth Table: Truth-table Method for Testing Arguments. 5

F. Inductive Logic: Mill's methods of Experimental Inquiry. 10

Suggested Readings:

Samir Kumar Chakraborti, Tarkasastra - Bharatiya O Paschatya.

Samarendra Bhattacharya, Snatak Darsana-1

Phalguni Mukhapadhyaya, Bharatiyanaya O Paschatya Yuktivijnana.

Evaluation:

Internal Assessment: i. 5 Marks for attendance

ii. 20 Marks from the text.

End Semester: 50 Marks.

I. Two long question of 10 Marks out of 4 question.

II. Two short note of 5 Marks out of 4 question.

III. 10 short question of 2 Marks out of 15 question.

Semester -II**PHIHGEC02T [Western Epistemology and Metaphysics]****Course Level Learning Outcomes:**

Through this course students gain an idea about knowledge. Students will also gain an accurate idea of Realism and Idealism.

Course Content with number of classes:

A. Theories of the origin of knowledge: Rationalism, Empiricism and Kant's Critical Theory.

15

B. Realism and Idealism as theories of Reality:

i. General Introduction 2

ii. Realism: Naive Realism, Locke's Representationalism. 10

C. Idealism: Subjective Idealism: Berkeley's refutation of the distinction between Primary and Secondary

qualities, Subjective Idealism. 5

D. Substance: Empiricist and Rationalist view of Substance. 15

E. Causality: Entailment theory, Regularity Theory. 14

F. Mind-body Problem: Interactionism, Parallelism, and Epiphenomenalism

Suggested Readings:

Mitra, Chatterjee o Sarkar, Manodarsan: Sarirbad O Tar Bikalpo.

Phalguni Mukhopadhyaya, Bhartiya O Paschatya (Jnanavidya – Adhividya) .

Samarendra Bhattacharya, Snatak Darsana – [3rd Part]

Samarendra Bhattacharya, Paschatya Darsana

John Hospers, In Introduction to Philosophical Analysis

Evaluation:

Internal Assessment:i. 5 Marks for attendance

ii. 20 Marks from the text.

End Semester: 50 Marks.

I.Two long question of 10 Marks out of 4 question.

II.Two short note of 5 Marks out of 4 question.

III.10 short question of 2 Marks out of 15 question.

Semester III

PHIHGEC03T [Indian Epistemology and Metaphysics]

Course Level Learning Outcomes:

Students get an idea of everything from Indian Philosophy. Through this course students will be able to know about the subject of epistemology and the subject of metaphysics.

Course Content:

Systems of Indian Philosophy:

A. i) Cārvāka Epistemology:

Perception as the only source of knowledge,

Rejection of Inference and Testimony as sources of knowledge

ii. Cārvāka Metaphysics:

Causality- Svabhāvavāda, Yadṛcchāvāda, Akasmikatāvāda, Jagat, Bhūtacaitanyavāda.

10

B. Nyāya Epistemology:

Classifications of Pramana: Pratyaksa, Anumana, Upamana & Sabda (In brief).

Pratyaksa: Laksana:

Classifications: Determinate (Savikalpaka) and Indeterminate (Nirvikalpaka), Laukika, a-laukika;

Classification of a-laukika [In brief].

Sannikarsa: Laukika & a-laukika.

Anumana: Laksana, Vyapti, Paramarsa, Svarthanumiti & Pararthanumiti. 20

C) Vaiśeṣika Metaphysics: Seven categories: Outlines of Dravya, Guṇa, Karma, and Detailed Explanations of Sāmānya, Viśeṣa, Samavāya, and Abhāva. 25

D. Advaita Metaphysics: Nature of Brahman, Māyā, Jagat, Relation between Brahman and Jīva 15
PHIHGEC03T [Indian Epistemology and Metaphysics]

Suggested Readings:

Phalguni Mukhopadhyaya, Bharatiya Darsana (Pramana O Prameya)

Karuna Bhattacharya, Nyaya – Vaisesika Darsana

C.D. Sharma, A Critical Survey of Indian Philosophy

D.M. Dutta and Chatterjee, An Introduction to Indian Philosophy

Sabita Samanta, A Critical Survey of Manas in Indian Philosophy.

Evaluation:

Internal Assessment: i. 5 Marks for attendance

ii. 20 Marks from the text.

End Semester: 50 Marks.

I. Two long question of 10 Marks out of 4 question.

II. Two short note of 5 Marks out of 4 question.

III. 10 short question of 2 Marks out of 15 question.

Semester- IV

PHIHGEC04T [Ethics-Indian and Western]

Course Level learning Outcomes:

Ethics is an important branch of Philosophy. Ethics helps us decide which is good and which is bad. In this course students will gain an accurate idea about ethics.

Course Content:

Introduction, Difference between Indian Ethics and Western Ethics 4

Purusarthas: General view and their Inter-Relations 4

Karma: Sakama, Niskama, Nitya-naimittik, Kamya 8

Carvaka Ethics. 4

Buddhist Ethics: The Four Noble Truths and the Eight-fold Path, Pancasila. 5

Jaina Ethics: Anuvrata, Mahavrata. 5

Moral and Non-moral actions: Concept and object of Moral Judgment. 5

Standards of Morality: (A) Teleological Ethics- Hedonism-Psychological & Ethical; Ethical-Egoism and Utilitarianism [Bentham & Mill]. 20

B. Deontological Ethics -Kant: Good will, Categorical Imperative, Duty for Duty's Sake. 15

C. Theories of Punishment. 5

Suggested Readings:

S.K. Moitra, The Ethics of the Hindus.

Dr. Dikshit Gupta, Nitividya O Monovidya.

Dr. Sanjib Ghosh , Monovijnana O Nitavijnana .

Samarendra Bhattacharyaya, Nitividya.

Dipak Kr. Bagchi, Bharatiya Nitividya

Amita Chatterjee[Edited]: Bharatiya Dharmaniti

Evaluation:

Internal Assessment:i. 5 Marks for attendance

ii. 20 Marks from the text.

End Semester: 50 Marks.

I.Two long question of 10 Marks out of 4 question.

II.Two short note of 5 Marks out of 4 question.

III.10 short question of 2 Marks out of 15 question.

Semester - V

PHIGDSE01T [Applied Ethics]

Course level learning outcomes:

Through this course students will be able to know about Human Rights, Environmental Ethics and some popular topic of applied ethics such as euthanasia, suicide etc.

Course Content:

A. Nature of Applied /Practical Ethics. 5

B. Nature of Rights-Human & Animal. 10

C. Suicide-Definition and Types, whether suicide can be called 'A moral crime', Arguments for

and against

suicide.

D. Euthanasia/Mercy killing-Definition, meaning, types; Arguments for and against Euthanasia. 20

E. Environmental Ethics-Nature and main concern, Necessity of Environmental Ethics for human survival 20

Suggested readings:

Peter Singer, Practical Ethics

Pradip Kumar Roy, Peter Singer: Vyavaharik Nitividya

Santosh Kumar Pal, Falita Nitividya

Diksit Gupta, Falita Nitividya

Somnath Chakraborty, Kathaya Karme Ethics

Evaluation:

Internal Assessment:i. 5 Marks for attendance

ii. 20 Marks from the text.

End Semester: 50 Marks.

I.Two long question of 10 Marks out of 4 question.

II.Two short note of 5 Marks out of 4 question.

III.10 short question of 2 Marks out of 15 question.

Semester - V

PHIGGEC01T [The Philosophy of Self –Development]

Course level learning outcomes:

In this course students will be able to know about Karmayoga of Swami Vivekananda and Gandhian Philosophy.

Course Content:

A. Buddhism- Caturāryasatya, Causality,Dvādaśa nidāna [bhava chakra] aṣṭāṅgika Mārga. 15

B. Yoga: ---citta, cittabhūmi, cittavṛtti, cittavṛtti nirodha, aṣṭāṅgayoga.15

C. Vedanta - Advaita Vedanta-Introduction [in brief]; sravana,manana,nididhyasana; Mukti---
jibanmukti, videha mukti. 20

D. Vivekananda: Karmayoga. 15

E. Gandhi- Non-violence, Truth. 10

Suggested readings:

C.D.Sharma, A Critical Survey of Indian Philosophy
Dutta & Chatterjee, An Introduction to Indian Philosophy
Nikhilesh bandopadhyaya, Samasamayik Bharatiya Darsan
Karmayoga, Swami Vivekananda (English & Bengali versions are available)
Devabrata Sen, Bharatiya Darsan
Nirod baran Chakraborti, Bharatiya Darsan
Kanakprabha Bandopadhyay, Sankhya-Patanjal Darsan

Evaluation:

Internal Assessment:i. 5 Marks for attendance

ii. 20 Marks from the text.

End Semester: 50 Marks.

I.Two long question of 10 Marks out of 4 question.

II.Two short note of 5 Marks out of 4 question.

III.10 short question of 2 Marks out of 15 question.

Semester - VI

PHIGDSE03T [Social & Political Philosophy]

Course level learning outcomes:

In this course students will be able to know about Social and Political philosophy. Through Social Philosophy students will be able to know about society, community, association, institution, social group, class and cast. On the other hand through political philosophy students will be able to know about political ideas such as democracy and socialism.

Course Content:

A. Social Philosophy.

i. Nature & Scope 2

ii. Primary concepts: Society, Community, Association, Institution, Social group and its different forms. 6

iii. Religious and Moral codes. 2

iv. Custom and Law. 5

v. Culture and Civilization. 5

vi. Class and Caste-Definition and difference between social class and caste, Class-attitudes and Class-consciousness. 15

B. Political Ideals:

i. Democracy: Different forms-Direct, Representative, Merits and demerits of Democracy.

20

ii. Socialism: Various forms-Utopian, Democratic and Scientific. 20

Suggested Readings:

MacIver and Page, Society: An Introductory Analysis.

Pritibhusan Chattopadhyaya, Samaj Darsana Dipika

Samarendra Bhattacharya, Samaj Darsana o Rastra Darsan

Sudarsan Chakraborty, Rastra

Evaluation:

Internal Assessment:i. 5 Marks for attendance

ii. 20 Marks from the text.

End Semester: 50 Marks.

I.Two long question of 10 Marks out of 4 question.

II.Two short note of 5 Marks out of 4 question.

III.10 short question of 2 Marks out of 15 question.

Semester -VI

PHIGGEC02T [Critical Thinking]

Course level learning outcomes:

Through this course students will be able to know about critical thinking, critical thinker or good thinker and standards of critical thinking.

Course Content:

- A. What is Critical Thinking? 16
- B. Critical Thinking and Logic 14
- C. Evaluating Arguments: Inferences and Fallacies. 20
- D. Information and It's Evaluation. 15
- E. Thinking, Reading and Writing Critically. 10

Suggested Readings:

Madhuchhanda Sen, Critical Thinking

Evaluation:

Internal Assessment:i. 5 Marks for attendance

ii. 20 Marks from the text.

End Semester: 50 Marks.

I.Two long question of 10 Marks out of 4 question.

II.Two short note of 5 Marks out of 4 question.

III.10 short question of 2 Marks out of 15 question.

SEC (Skill Enhancement Course)

PHISSEC01M - [Media Ethics]

Course Content:

What is Media Ethics,

Roles and Impact of Media, Media and Democracy, Functions and

Responsibilities of Media.

Suggested Readings:

Durgadas Basu, Media Laws and Ethics, Wardha Publication, Mumbai, 2001[Reprinted edition.]

Mukul Guha and Snehasis Sur [ed.]: The Fourth Estate through Past, Present and Future, Press Club
Kolkata.

NDTV, More News is Good News, Harper Collins.

Evaluation:

Attendance-05 Marks

End Semester Examination-20 Marks

Total- 25 Marks

PHISSEC02M [Business Ethics]

Course Content:

What is Business Ethics;

Environmental Ethics related to business, Advertising Ethics related to
business.

Suggested Readings:

Debasish Guha, Practical and Professional Ethics, Vol.5, Concept Publishing Company, New Delhi,

2007

Manuel G.Velasquez, Business Ethics: Concepts and Cases, Sixth Edition

Evaluation:

Attendance- 05 Marks

End Semester Examination- 20 Marks

Total – 25 Marks